Listening and Speaking

**** Basic **** Intermediate ****  Advanced

Lesson Plan

Micro Lesson Video Link: <https://youtu.be/V6za455nfkY>

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| --- | --- | --- | --- | --- | --- |
| **Business/Materials** | **Lesson Objectives** | | | | |
| * Laptop or cell phone (should access to the internet) * PowerPoint presentation * Notebook   [https://www.learnenglishfeelgood.com/vocabulary/esl-tell-speak-say-talk1.html#](https://www.learnenglishfeelgood.com/vocabulary/esl-tell-speak-say-talk1.html)  <https://speakspeak.com/english-grammar-exercises/intermediate/tell-say-speak-talk-differences> | * Students will learn how to use say, tell, speak and talk * Students will learn how to apply them in real life * Students will learn express unimpressed emotions * Students will learn commonly used unimpressed phrases | | | | |
| **Warm-up and Objective Discussion (10 min)** | | | | | |
| Warm-up  [https://www.learnenglishfeelgood.com/vocabulary/esl-tell-speak-say-talk1.html#](https://www.learnenglishfeelgood.com/vocabulary/esl-tell-speak-say-talk1.html) students go this web-site and they do quizzes. Teacher will understand how students know this lesson.  Objective Discussion  Students will learn how to use say, tell, speak and talk. | | | | | |
| **Instruct and Model (20 min)** | | **** R | **** W | **** L | **** S |
| Instruct/Model 1  Teacher will explain all four verbs (say, tell, speak and talk) one by one. Then teacher will compare say and tell and explain the differences between say and tell. Then students quickly take a test, teacher will read sentences students should tell right answer. (sentences right below the lesson plan). Teacher will explain the differences speak and talk. Then students quickly take a test, teacher will read sentences students should tell right answer. (sentences right below the lesson plan). When teacher finished teaching all these four verbs, teacher must be sure that students understand all these verbs. Then students go this link <https://speakspeak.com/english-grammar-exercises/intermediate/tell-say-speak-talk-differences> and do quizzes. Teacher use this activity as guided practice  Instruct/Model 2  Teacher asks students what they know about unimpressed feelings. Teacher also explains categories of this feelings and teach them how to use them.  Instruct/Model 3  Teacher quickly review simple past, present and future tenses (worksheets are below in this lesson plan) then students work in pairs and play journalist game teacher will use this activity as independent practice | | | | | |
| **Guided Practice (10 min)** | | **** R | **** W | **** L | **** S |
| <https://speakspeak.com/english-grammar-exercises/intermediate/tell-say-speak-talk-differences> Students go this web-site and do quizzes, teacher will walk around, if students don’t understand teacher will help and will give feedback. | | | | | |
| **Independent Practice (20 min)** | | **** R | **** W | **** L | **** S |
| Students work in pairs, Student A is a journalist Student B is a star. Students should make small conversation by using simple present, past and future and also students should express unimpressed feelings by using the phrases that they already learn. | | | | | |
| **Assessment** | | **** R | **** W | **** L | **** S |
| Students should use these phrases (to be) “not happy” “Are you serious?” “Really?” “Come on…” “Not again…” “Unbelievable.” “Are you kidding me?” “You've got to be kidding me” “Give me a break.” “I've had it!” “I'm fed up!” “Forget it.” and make cell phone talk conversation with their partner, if they cannot work in pairs, students can write down dialogues and practice by yourself , next class students will performance their dialogue. | | | | | |

Say and tell worksheet

1. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that we were going on holiday the following week.
2. Jack \_\_\_\_\_\_\_\_\_\_\_\_\_\_ my mother he would be in Spain this week.
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that I hated mushrooms.
4. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ she loved chocolate.
5. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_ they were meeting Luke today.
6. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_ us they were going to the museum this afternoon.
7. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ he wouldn’t start without us.
8. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ them I’d bring pudding.
9. Jonathan \_\_\_\_\_\_\_\_\_\_\_\_\_\_ it would rain today.
10. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_ us that it was fine to come late.
11. The boss \_\_\_\_\_\_\_\_\_\_\_\_\_\_ me that I should do some more work on this report.
12. Julie \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that she would join us after work.
13. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ me that she was going running this evening. John \_\_\_\_\_\_\_\_\_\_\_\_\_\_ us that he couldn’t come to the party.
14. John \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that he had been to the cinema at the weekend. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ them she wanted to quit.
15. David \_\_\_\_\_\_\_\_\_\_\_\_\_\_ he was going to arrive at eight.
16. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that they didn’t want to meet us on Tuesday.
17. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ him I wasn’t impressed.
18. Lucy \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Julie that she was leaving on Wednesday.

Speak and talk worksheet

She \_\_\_\_ several languages.

He \_\_\_\_ for about an hour.

He \_\_\_\_ a lot of nonsense.

It was an interesting \_\_\_\_.

He's always \_\_\_\_ behind people's backs.

If it's worrying you, you should \_\_\_\_ your mind.

There's a serious problem- I think we should \_\_\_\_.

We \_\_\_\_ things over and everything's OK between us now.

It's just \_\_\_\_- they'll never actually do it.

Unimpressed phrases

▪️ (to be) “not happy”  
▪️ “Are you serious?”  
▪️ “Really?”  
▪️ “Come on…”  
▪️ “Not again…”  
▪️ “Unbelievable.”  
▪️ “Are you kidding me?”  
▪️ “You've got to be kidding me”  
▪️ “Give me a break.”  
▪️ “I've had it!”  
▪️ “I'm fed up!”  
▪️ “Forget it.”

Simple past, present and future tenses

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Question | | Affirmative | Negative |  |
| will | I  You  We (verb)?  They  He  She | I  You  We will (verb)  They  He  She | I  You  We will not (verb)  They  He  She | Future tense |
| do  does | I  You  We (verb)?  They  He  She (verb)? | I  You  We (verb)  They  He  She (verb) add “s” | I  You  We don’t (verb)  They  He  She doesn’t (verb) | Present tense |
| did | I  You  We (verb)?  They  He  She | I  You  We (verb) add “d” or “ed”  They  He  She | I  You  We did not (verb)?  They  He  She | Past tense |